

Getting Started

with the Colgate Dental Educators Network

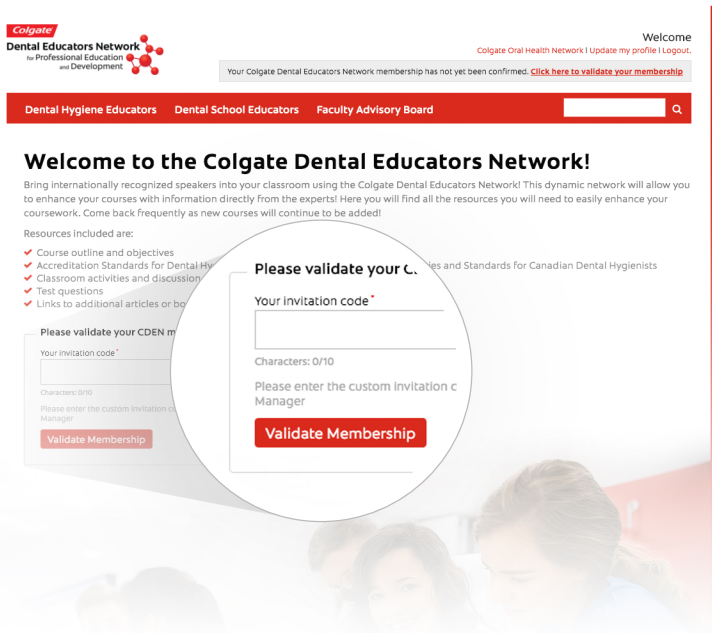
Step 1: Type this web address into your browser:
www.ColgateDentalEducatorsNetwork.com

Step 2: On the network’s landing page you will need to login or register.

Login if you already are a member of our Colgate Oral Health Network.

Register if you don’t have an account yet.

If you do have an account but don’t remember your login password, click the “forgot password” link and you will be able to reset your password.

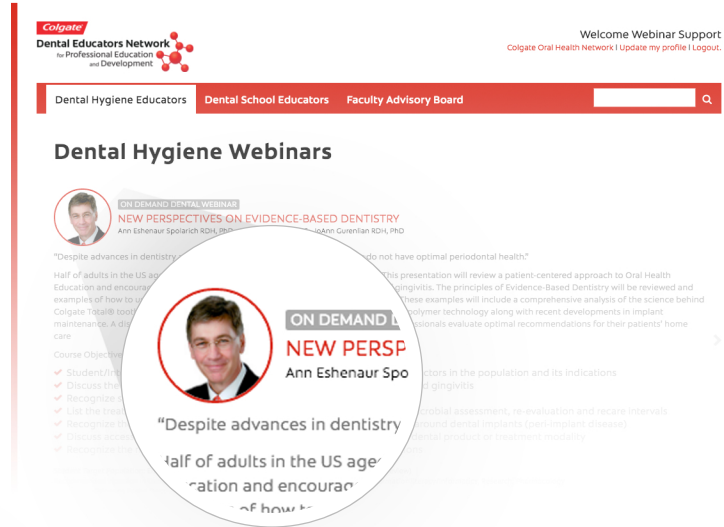


Step 3: Once you are logged in, provide your Invitation Code. Your unique school code is provided by your regional Academic Manager. To locate contact information for your Academic Manager, visit www.colgateprofessional.com (Student/faculty tab, then Educational Resources tab).

After entering the invitation code please click the “Validate Membership” button.

Step 4: Click on the “Dental Hygiene Educators” link in the main menu.

Step 5: Click on a webinar you would like your students to view.



New Perspectives on Evidence-Based Dentistry
 Ann Eshenaur Spolarich RDH, PhD , Angelo Mariotti DDS , JoAnn Gurenlan RDH, PhD

Webinar details Ask the Expert Speakers **INVITE YOUR STUDENTS**

"Despite advances in dentistry and dental hygiene, the majority of Americans do not have optimal periodontal health."

Half of adults in the US aged 30 and over have periodontal disease (64.7 million). This presentation will review a patient-centered approach to Oral Health Education and encourage Dental Professionals to reconsider the clinical relevance of gingivitis. The principles of Evidence-Based Dentistry will be reviewed and examples of how to use the science behind Colgate Total® toothpaste with emphasis on the recent Cochrane review of Triclosan/copolymer technology along with recent developments in implant maintenance. A discussion of the role of regulatory bodies in the US will help Dental Professionals evaluate optimal recommendations for their patients' home care.

Course Objectives:

- ✓ Student/Instructor will grasp the prevalence of periodontal disease and its risk factors in the population and its indications
- ✓ Discuss the new classifications and approach to treatment for plaque-induced gingivitis
- ✓ Recognize systemic conditions which affect the incidence of gingivitis
- ✓ List the treatment considerations for plaque-induced gingivitis, including microbial assessment, re-evaluation and re-care intervals
- ✓ Recognize the implications, evaluation and treatment of disease occurring around dental implants (peri-implant disease)
- ✓ Discuss accessing credible sources when discerning the effectiveness of a dental product or treatment modality
- ✓ Recognize the need for evidence-based patient treatment recommendations

Student Target Population:

- ✓ Entry-level first and second-year clinical students, BS degree students (review)

Recommended Includes in Dental Hygiene Curriculum Courses:

- ✓ Clinical and seminar lecture, Information Literacy/Informatics, Research, Pharmacology

Additional Faculty Resources:

- ✓ Forrest, Miller, Dismann and Newman, "Evidence-based Decision Making: A Transitional Guide for Dental Professionals" LWW, Pacific edition (May 15, 2006)
- ✓ Grouping Curricula & Competencies to Support Core Expectations Through Evidence-Based Practice, Forrest & Gurenlan, Colgate Oral Health Network, Comprehensive Online

Use right click the link to save/download

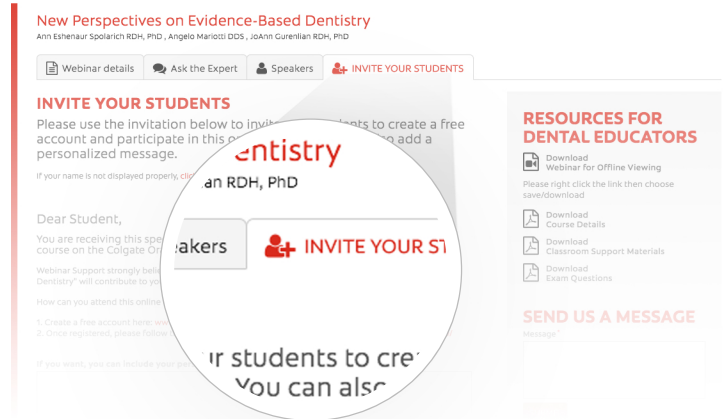
- Download Webinar for Offline Viewing
- Download Course Details
- Download Classroom Support Materials
- Download Exam Questions

Step 6: Download and review course materials for your use. Included are the CODA standards that this course addresses, course objectives, classroom discussion questions and activities, as well as exam questions.

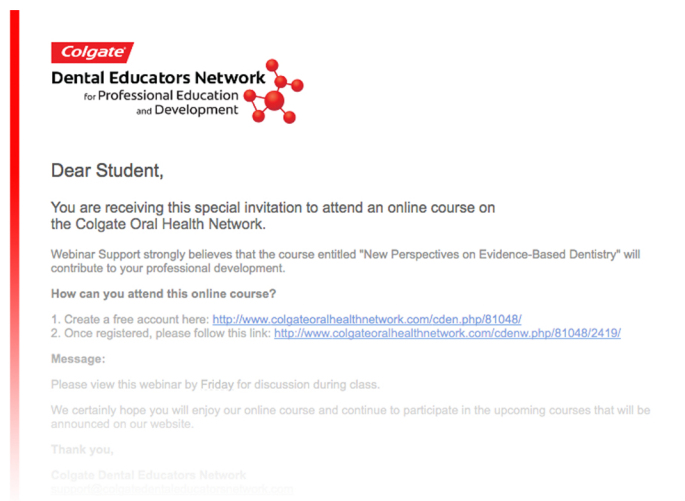
Step 7: Invite the students.

Step 8: Include a personal message such as “Please view this webinar by Friday for discussion during class”.

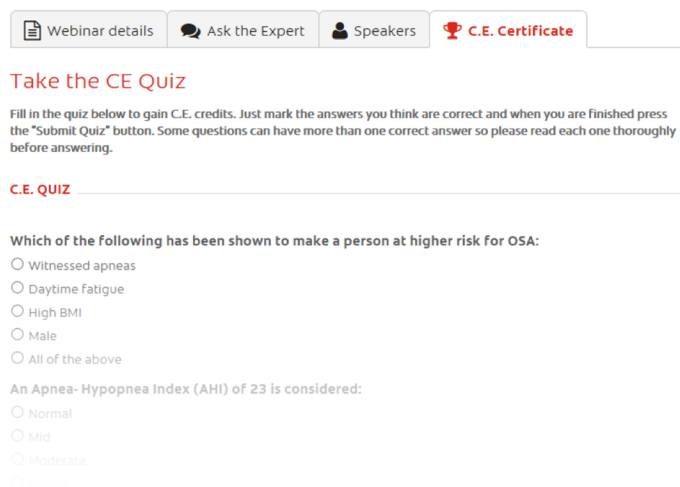
Step 9: Add student emails separated by comma and then click the “invite students” button.



Once you invite the students, they will receive your invitation to sign up for the webinar on the Colgate Oral Health Network. The students do not see this landing page as it is restricted to only faculty.



At the end of each course there are questions they will be asked to answer to receive a certificate of completion. They can either print or email it to verify completion.



If you have any questions or difficulty accessing the site please contact your Academic Manager. Visit the site frequently as we will be adding new courses every 3-4 months.

Thank you and enjoy this new resource from Colgate.